The Essential Elements of 4-H

Belonging

A positive relationship with a caring adult
An inclusive environment
A safe environment

Independence

Opportunity to see oneself as an active participant in the future

Opportunity for selfdetermination

Mastery

Engagement in learning Learn new skills

Generosity

Opportunity to value and practice service for others



Belonging

- □ Research shows that it is important for youth to have opportunities for long-term consistent relationships with adults other than their parents.
- Belonging may be the single most powerful positive ingredient we can add to the lives of children and youth.



Mastery

- □ Includes the development of skills, knowledge, and attitudes followed by the competent demonstration of these skills and knowledge.
- ☐ Settings that promote self-efficacy and mastery encourage youth to take risks, seek out challenges and focus on self-improvement rather than comparing themselves to peers.



Independence

- Youth need to know they are able to influence people and events through decision-making and action.
- Independence refers to an adolescent's growing ability to think, feel, make decisions and act on her or his own.



Generosity

□ Young people need to feel their lives have meaning and purpose. They need opportunities to connect to their communities and learn how to give back to others.

Characteristics of Youth Whose Needs are Met in Positive Ways

Belonging

Loving

Attached

Friendly

Intimate

Social

Cooperative

Trusting

Independence

Autonomous

Confident

Assertive

Responsible

Self controlled

Self disciplined

Leadership

Mastery

Achieving

Successful

Creative

Problem solving

Motivated

Persistent

Competent

Generosity

Altruistic

Caring

Sharing

Loyal

Empathic

Pro-social

Supportive



From: Brendtro, L., Brokenleg, M., & Van Bockern, S. (1990). Reclaiming Youth at Risk: Our Hope for the Future. Bloomington, IN, National Education Service.

Characteristics of Youth Whose Needs are Met in Negative Ways

Belonging

Gang loyalty
Craving affection & acceptance from others
Promiscuous

Clinging

Acting overly dependent

Independence

Dictatorial

Reckless

Bullying

Sexual prowess

Manipulative

Rebellious

Defying authority

Mastery

Overachieving

Arrogant

Risk seeking

Cheating

Workaholic

Persevering

Delinquent skills

Generosity

Over involved Playing martyr Co-dependent



From: Brendtro, L., Brokenleg, M., & Van Bockern, S. (1990). Reclaiming Youth at Risk: Our Hope for the Future. Bloomington, IN, National Education Service.