MAKE A DIFFERENCE MONDAYS: Inspiring 4-H leaders of today to make a difference for the leaders of tommorrow

<u>Nonformal</u> <u>Teaching</u> Methods	JOIN THE REVOLUTION
By: Monica Brinkley, Liberty County 4-H Agent	**
An Equal Opportunity Institution	



FLORIDA S

I'm Not a Teacher, What Can I Do?

- You have unique experiences
 - · You bring life experience





Fun in Learning

- · Help youth to learn
- · Variety of creative teaching methods

An Equal Opportunity Institution

• Multiple senses





Fun in Learning

"What a person hears, he will probably doubt. What a person sees, he may possibly doubt. But what a person does for himself, he cannot possibly doubt." Seaman A. Knapp





Ways to Learn

- The Edgar Dale Cone of Experience
 - Learners Retain:
 - _____ % of what we read
 - ____% of what we hear
 - ____% of what we see
 - _____% of what we see and hear
 - ____% of what we say and write
 - ____% of what we do



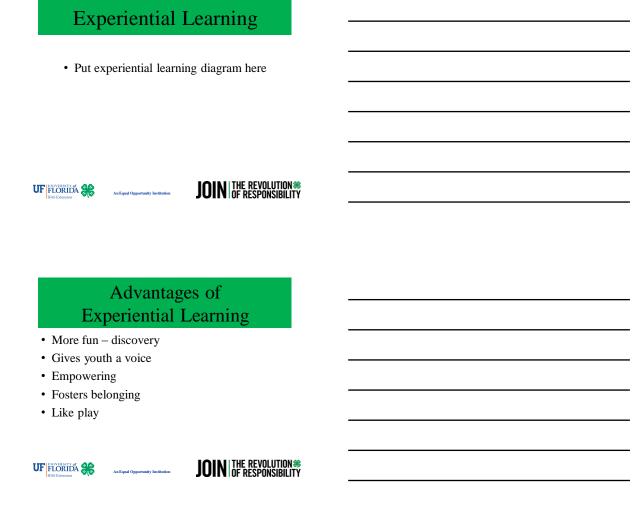


"Learn by Doing"

- Core 4-H philosophy
- Experiential learning
 - "Experimental Education takes place when a person involved in an activity looks back and evaluates it, determines what was useful or important to remember, and uses this information to perform another activity." (John Dewey, 1938)







Principles of Teaching

- Youth learn best in an atmosphere of warmth and acceptance (belonging).
- Youth want to be actively involved in setting their own goals and in planning their activities (independence).
- Youth have different abilities, they learn at their own rate, and yet they want to be challenged (mastery).





- Youth have knowledge and wisdom to share.
- Youth respond to both self-motivation and external motivation.

An Equal Opportunity Institution

• Self-evaluation is the most meaningful kind of evaluation.





Learning Preparation

- What do you want to accomplish?
- What is the size and age range of the group?
- Is the atmosphere conductive to learning?
- Know what equipment and other materials you will need. Make sure they are in working order.
- Know the subject you will be teaching.

An Equal Opportunity Institution

• Be comfortable.





Teaching Methods

• Educational Games and Simulations

An Equal Opportunity Institution

- Experiments
- Field Trip or Tour
- Identification/Matching
- Skill-a-thons
- Role-playing
- Skits

```
UF FLORIDA 🚒
```



- Collage/Bulletin Board/Graffiti Mural
- Group Discussion and Questioning
- Debate
- Brainstorming
- Buzz Session
- Demonstrations
- Presentations
- Guest Speaker/Panels
- Lecture





Choosing a Method

- Purpose of program
- Number of participants/space available
- Age(s) and interests of participants
- Equipment, materials, assistance, funds available

An Equal Opportunity Institution

• Time available



Developmental Characteristics



Don't forget:

- Be prepared by planning ahead
- Choose methods appropriate for audience
- Practice!
- Involve group members both in planning and delivery
- Use an action-oriented approach

An Equal Opportunity Institution





Summary

- Catch interest of members
- Focus their attention on the subject
- Establish a rapport
- Recognize and reward positive behaviors

An Equal Opportunity Institution

- Be enthusiastic and have sense of humor!
- HAVE FUN!!!





MAKE A DIFFERENCE MONDAYS:

Inspiring 4-H leaders of today to make a difference for the leaders of tommorrow



By: Haley Worley, Okaloosa County 4-H Agent

An Equal Opportunity Instit





Recreation

- Recreation= A Recipe for Success
- Fun filled activities help provide enthusiasm and enjoyment throughout the club meeting.

to Found One estimate Institution

UF FLORIDA

JOIN THE REVOLUTION **

What does Recreation accomplish?

• From the group standpoint, recreation can help to create a favorable atmosphere, increase participation, facilitate communication, set group standards, and develop leadership.

An Found Opportunity Institution

UF FLORIDA **%**



When to use Recreation

- In a newly formed group
- The arrival of the first members
- During the meeting to shift from the general "gab session"

An Equal Opportunity Institution





Why is Team Building important?

• Skills learned are important to personal and group development.

- Communicating with others.
- Work towards a common goal.

An Equal Opportunity Institution

• Being an effective team member or team leader they develop confidence in their own abilities.

UF FLORIDA



2 things we learn from Team Building!

- 1. How to work with others.
 - 2. Communication skills.

An Equal Opportunity Institution

UF FLORIDA



Ideas

- Activity 1: 4-H Pledge Scavenger Hunt
- Let's take a minute to complete the activity!
 - · Other Ideas Include:
 - 1.The Human Knot
 - 2. The Name Game

An Equal Opportunity Institution





Skills Built!

- · Ability to work together toward a common goal.
- The work or job becomes easier because they are working together.
- When a team works together everyone in the group wins.
- Emphasize cooperation and collaboration, not competition.
- The skills learned are necessary for positive action in everyday.

ortunity Institution





Skills Built! • Team building activities can help children develop the following skills: • Problem solving • Communication • Cooperation • Listening • Self-esteem • Idea exchange • Working with others and different groups • Leadership • Creative thinking • Thank you- http://extension.psu.edu

